

# Eighth Grade Language Arts

March 2020

Projection Calendar subject to change; The Hub and teacher sites will bear the most current information.

## Learning Objectives

8.5 The student will read and analyze a variety of fictional texts, literary nonfiction, poetry, and drama.

8.5c) Explain the use of symbols and figurative language.

8.5f) Identify and analyze characteristics within a variety of genres.

8.5h) Compare and contrast the authors' use of word choice, dialogue form, rhyme, rhythm, and voice in different texts.

8.5j) Use reading strategies to monitor comprehension throughout the reading process.

8.6d) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.

Monday	Tuesday	Wednesday	Thursday	Friday
SOL Review 2	No School Presidential Primary 3	Writing SOL 4	SOL Review 5	Writing SOL 6
Novel Group Products 9	Novel Group Products 10	Novel Group Products 11	Novel Group Products 12	Novel Group Products Library: Anderson/Collis 13
Poetry Concepts Review 16	Poetry Concepts Review 17	Poetry Concepts Review 18	Poetry 19	Poetry Library: French/ Webster 20
Poetry 23	Poetry 24	Poetry 25	Poetry 26	Poetry Library: Anderson/Collis 27
Poetry 30	Poetry Assessment 31	Reading Benchmark 1	Reading Benchmark 2	Reading Library: French/ Webster 3

**CORONA - no instruction**  
**CORONA - no new concepts. \*focus on missing work or retakes\***  
**Independent Novel Review Activity (SOL 8.5)**  
**See class! one note!**

## Vocabulary

~~Figurative Language  
Metaphor  
Simile  
Personification  
Symbol  
Rhythm  
Rhyme~~

~~Sensory Language  
Onomatopoeia  
Repetition  
Hyperbole  
Alliteration  
Voice  
Style~~

**Plot 8.5**  
**Setting**  
**Theme**  
**Character**  
**Point of View**

These concepts were taught initially in Quarter 1 and have been reviewed throughout the year.

