



# January 2020



## 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> Reading Strategies Instructional Calendar



Reading Targets	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>* I can provide inferences based on Text Evidence and Prior Knowledge (Target #4)</p> <p>* I can identify the main idea and supporting details in non-fiction passages. (Target #5)</p> <p>* I can summarize my Independent Reading. (Target #6)</p>	6 Gray Practice with Inference	7 Blue Practice with Inference/	8 Gray Inference assessment/ Introduction to Main Idea	9 Blue Inference assessment/ Introduction to Main Idea	10 Gray Main Idea practice
	13 Blue Main Idea practice	14 Gray Main Idea assessment/ Summarizing	15 Blue Main Idea Assessment/ Summarizing	16 Gray Star Testing	17 Blue Star Testing
	20 Martin Luther King Holiday 	21 Gray Clean out binders/ Individual Conferences	22 Blue Clean out binders/ Individual Conferences	23 Gray Course reflection	24 Blue Last day of quarter Course reflection
	27 Teacher Workday 	28 Gray Introduction Activities- Getting to know you	29 Blue Introduction Activities- Getting to know you	30 Gray Establish Norms and general expectations of class/ Surveys/Binder set up	31 Blue Establish Norms and general expectations of class/ Surveys/Binder set up

### Vocabulary

- \*Supported
- Independent
- Reading
- \*Fiction
- \*Nonfiction
- \*Monitor
- Comprehension
- \*Predictions
- \*Making Connections
- \*Questioning (Before, During and After)
- \*Character Analysis
- \*Visualizing
- \*Main
- Idea/Determining
- Importance
- \*Authors Purpose
- \*Summarize
- \*Prior Knowledge
- Schema)
- \*Text Evidence
- \*Close reading

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