




October 2019
7th and 8th Reading Strategies
Instructional Calendar



Reading Targets	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
*I can provide inferences based on Text Evidence. (Target #3)	-	1 Blue Practice Target #3 Inference	2 Gray Intro to Inference Target #3	3 Blue Practice and Assessment with Inference	4 Gray Practice with Inference
* I can make and adjust my predictions before and during reading. (Target#4)	7 Blue Introduction to Prediction (Target #4)	8 Gray Practice and Assessment with Inference	9 Blue Practice with Prediction	10 Gray Introduction to Prediction (Target #4)	11 Blue Practice with Prediction and assessment
* I can read, understand and consider my own questions with Fiction and Nonfiction texts. (Target #5)	14 Teacher Workday	15 Gray Practice with Prediction	16 Blue Introduction to Questioning (Target #5)	17 Grey Practice with Prediction and assessment	18 Blue Questioning Practice
I can identify character traits/types of characters and provide text evidence to support my ideas. (Target#6)	21 Gray Introduction to Questioning (Target #5)	22 Blue Introduction to Character Analysis (Target#6)	23 Gray Practice with Questioning	24 Blue Practice with Character Analysis	25 Gray Introduction to Character Analysis/practice
	28 Blue Independent Reading Response Lesson	29 Gray Independent Reading Response Lesson	30 Blue Individual Conferences/ End of Quarter Reflection	31 Gray Happy Halloween! Individual Conf./Reflection 	Nov.1-Blue End of Quarter Close Reading Activity

Vocabulary

- *Supported
- Independent
- Reading
- *Fiction
- *Nonfiction
- *Monitor
- Comprehension
- *Predictions
- *Making Connections
- *Questioning (Before, During and After)
- *Character Analysis
- *Visualizing
- *Main
- Idea/Determining Importance
- *Authors Purpose
- *Summarize
- *Prior Knowledge
- Schema)
- *Text Evidence
- *Close reading

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