



BIENVENUE

AU COURS DE FRANÇAIS I - 2019 - 2020

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WHAT IS THIS CLASS ALL ABOUT ?

This is a **communication**-based class. That means you will be graded on the French language that you can understand (through listening and reading) and produce (through speaking and writing). The focus is on whether or not you can **understand** or **be understood** by a native French speaker. The focus is NOT on perfection! To be successful in this class, you need to be willing to try even when you aren't sure (and there will be plenty of those times.) Mistakes are an important part of learning!

ON PARLE FRANÇAIS !

This is **not** the traditional world language class where students memorize vocabulary lists and verb conjugations. Yes, we will do a little bit of that, but the majority of our class will be actually **communicating in French!** Research shows that using the language to communicate (in meaningful and comprehensible ways) is the most effective way to learn the language.

You don't speak French yet! **That is okay!** Just like how you learned your first language, in the beginning you will spend most of your time listening, watching, and reading while trying to **understand**. Of course, you won't understand every word right away. It's okay to not understand everything you see and hear.

I am your language facilitator! I will help you figure out the meaning of the French through pictures, gestures, modeling, acting out, videos, songs, etc. **Your attention and participation is essential to your understanding** of what is going on in class. Sometimes it may feel uncomfortable to not understand everything.

Don't worry, I am here to help! I know you can be successful!

TOPICS OF STUDY

QUARTER 1

UNIT 1

- Joining the global community.
 - French speaking countries around the world, cultural and linguistic similarities and differences.
- My personal identity.
 - Talking about myself - name, age, birthday, nationality, feelings. etc.

QUARTER 2

UNIT 2

- My daily life
 - Weather, time, activities I like and don't like.
- My school life
 - Classes, supplies, schedules.

QUARTER 3

UNIT 3

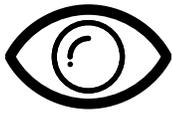
- My family and friends
 - Describe relationships, appearance, personality, and likes/dislikes

QUARTER 4

UNIT 4

- My community
 - Places in town, ordering food in a restaurant, shopping for clothing.

EXPECTATIONS



PAY ATTENTION:
WATCH AND LISTEN



NO ELECTRONICS
- INCLUDING
EARBUDS



SPEAK
FRENCH



BE WILLING TO
THINK AND MAKE
MISTAKES



COME
PREPARED



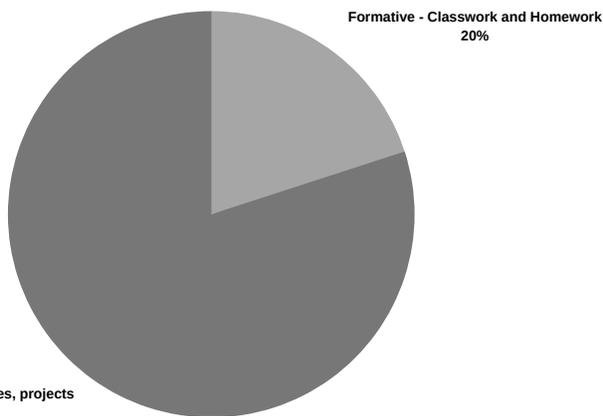
ALWAYS
SHOW
RESPECT

GRADING

Your grade will be comprised of **formative** and **summative** work:

Summative assessments - Assessments that come after instruction (tests, quizzes, and projects) - **80%**

Formative assessments - Daily classwork and homework assignments - **20%**



All work submitted must be **your own work** and reflect the language we have studied in class. **Cheating will result in a zero.**

Using electronic translators such as **Google Translate** are **not permitted**. **Do not copy** another student's work **or allow** a French speaking **friend/relative to do the work for you.**



NOTRE ROUTINE

Before the bell rings

- Sit with your pencil and binder on your desk.
- Begin «la mise en train» - this is the daily warmup which includes writing the date, time, weather, and question of the day. The daily warmup is a part of your classwork grade.

During class

- **Actively watch and listen** to the lesson. Speak French when you are able. Sleeping, socializing, eating, doing work from another class are not permitted. These distractions will impact your comprehension and negatively impact your grade because you will miss important instruction (and **input!**)
- **Electronics including tablets, phones, and earbuds/headphones are not permitted.** If these items are visible a referral will be written and the student will be sent to the office.

At the end of class

- **Clean up after yourself.** Pick up any papers, pencils, trash, etc. that may be on the floor. Return any borrowed books or materials neatly where you found them. Turn in any work that is due. Do not leave any papers behind.

LATE WORK, OFFICE HOURS, & RETAKES

- Work must be **turned in on time.**
- Late work will be accepted with a **penalty.**
- If you are absent, you have **two weeks** from the date of the absence to turn in completed assignments, this includes missed **summative assessments.**
- At teacher discretion, students are allowed to **retake tests and quizzes after** attending a **remediation session.** Remediation is done during after school office hours.

SUPPLIES

- large 3-ring binder
- loose-leaf paper
- writing utensils
- **dry-erase marker**