

Nom _____

Date Due _____

Where in the Francophone World?

Purpose

The purpose of the project is to research and report on a French speaking country. You will work with a partner and choose from Madame Frame's list of countries. You will research this country using Culturegrams. You will complete a document presenting your research (document provided by Madame Frame – you will complete the handout with a partner). On your handout you will include facts about the country including specific information outlined below.

French Speaking Nations



- Algeria (l'Algérie)
- Belgium (la Belgique, ou: le Royaume de Belgique)
- French Community of Belgium (la Communauté Française de Belgique)
- Benin (le Bénin, ou: la République du Bénin)
- Burkina Faso (le Burkina Faso, ou: la République du Burkina Faso)
- Burundi (le Burundi, ou: la République du Burundi)
- Cambodia (le Cambodge, ou: la République du Cambodge)
- Cameroon (le Cameroun, ou: la République du Cameroun)
- Québec
- New Brunswick (le Nouveau-Brunswick)
- Nova Scotia (la Nouvelle-Écosse)
- Quebec (le Québec)
- Central African Republic (le Centrafrique, ou: la République Centrafricaine)
- Comoros (les Comores, ou: la République Fédérale Islamique des Comores)
- Congo (le Congo, ou: la République du Congo [le Congo-Brazzaville])
- Congo, Democratic Republic of (la République Démocratique du Congo [le Congo-Kinshasa])
- Djibouti (Djibouti, ou: la République de Djibouti)
- Dominica (la Dominique, ou: Commonwealth de la Dominique)
- France (la France, ou: la République Française)
- French Guyana (la Guyane)
- French Polynesia (la Polynésie Française: Papeete [Tahiti], les Marquises, les Tuamotu, les Gambier, les Îles Australes)
- Guadeloupe (la Guadeloupe)
- Martinique (la Martinique)
- Mayotte
- New Caledonia (la Nouvelle Calédonie)
- Reunion (la Réunion)
- Saint Pierre et Miquelon
- Wallis-et-Futuna
- Gabon (le Gabon, ou: la République Gabonaise)
- Niger (le Niger, ou: la République du Niger)
- Rwanda (le Rwanda, ou: la République du Rwanda)
- Saint Lucia (Sainte-Lucie)
- Saint Thomas (Saint-Thomas, ou: Saint-Thomas-et-Prince)
- Sao Tomé and Principe (São Tomé et Principe)
- Senegal (le Sénégal, ou: la République Officielle du Sénégal)
- Seychelles (les Seychelles, ou: la République des Seychelles)
- Switzerland (la Suisse, ou: la Confédération Helvétique)
- Tchad (le Tchad, ou: la République du Tchad)
- Togo (le Togo, ou: la République Togolaise)
- Tunisia (la Tunisie, ou: la République Tunisienne)
- Louisiana: Acadiana, or Cajun Country (la Louisiane)
- Vanuatu (le Vanuatu, ou: la République de Vanuatu)
- Vietnam (le Vietnam, ou: la République)
- Haiti (la République d'Haiti)
- Lla Côte d'Ivoire
- Laos (le Laos, ou: la République Démocratique Populaire du Laos)
- Luxembourg (le Luxembourg, ou: le Grand-Duché de Luxembourg)
- Madagascar (Madagascar, ou: la République de Madagascar)
- Mali (le Mali, ou: la République du Mali)
- Mauritania (la Mauritanie, ou: la République Islamique de Mauritanie)
- Mauritius (Maurice, ou: la République de Maurice)
- Monaco (Monaco, ou: la Principauté de Monaco)
- Morocco (le Maroc, ou: le Royaume du Maroc)

You will research and include on your poster:

The capital, population, type of government, type of money (l'argent), the area (size of the country), the continent on which you find the country, what languages are spoken there (French and anything else?)

You will also find four interesting facts about the country and present those 4 interesting facts on your document in the space provided.

You will include 4 images that represent the country – either hand drawn or printed and included in the space provided on the handout. Please include the flag on the handout (this could be one of your four images.)

Your poster should be neat, well organized and include color.

✓	FRANCOPHONE COUNTRY REPORT RUBRIC	Score
	The poster includes the capital, population, type of government, type of money (l'argent), the area (size of the country), the continent on which you find the country, and what languages are spoken there	/30
	The poster includes 4 additional interesting facts written in the provided space.	/30
	The poster includes 4 images or drawings in the provided space.	/20
	The poster includes color and is neat and well organized. Text is legible.	/10
	The poster includes the flag of the country in color (drawn or printed)	/10
	TOTAL SCORE	___/100

