

May 2019

Reading Instructional Calendar

Targets	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>I can blend and segment sounds in a multi syllable word.</p> <p>I can read and spell multisyllabic closed, open, vowel consonant e, r-controlled, and vowel team, and -le syllable words with an affix</p> <p>I can use combined knowledge of syllabication patterns and roots and affixes to read unfamiliar multisyllabic words.</p>			<p>1 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>2 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>3 Progress Monitoring</p>
	<p>6 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>7 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>8 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>9 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>10 Progress Monitoring</p>
	<p>13 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>14 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>15 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>16 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>17 Progress Monitoring</p>
	<p>20 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>21 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>22 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>23 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>24 Progress Monitoring</p>
	<p>27 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>28 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>29 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>30 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension</p>	<p>31 Progress Monitoring</p>

Content Vocabulary

Affix: an additional element placed at the beginning or end of a root, stem, or word, or in the body of a word, to modify its meaning.

Open Syllable: nothing comes after the vowel.

Vowel Consonant E Syllable: first vowel is usually long, and the e is silent.

R-Controlled Syllable: if the vowel is followed by r, the vowel does not make its expected sound.

Digraph: a combination of two letters representing one sound

High Frequency Word: those words which occur most frequently in written