



Grade 7 Language Arts Instructional Calendar

TARGETS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	VOCABULARY
1. I can identify the rhyming pattern in poetry. 2. I can identify figurative language within a poem. 3. I can describe how the poet's word choice impacts the tone and message 4. I can make, confirm, and revise predictions about a poem's meaning 5. I can use style appropriate to audience, and purpose when presenting my poem	1 Teacher Workday No School	2 Poetry & Figurative Language Notes Target 2	3 Poetry & Figurative Language Notes Target 2	4 FIGURATIVE LANGUAGE TERMS QUIZ Target 2	5 Read & Response Journals Due Target 6 & 7	<b style="color: green;">POETRY TERMS Connotation Denotation Hyperbole Metaphor Onomatopoeia Personification Simile Oxymoron Irony Imagery Rhyme Alliteration Free Verse Poetry Haiku Imagery Stanza Haiku Hyperbole Irony Narrative Poem Onomatopoeia
	8 Close Reading Poetry Practice- "The Arrow and the Song" Target 1, 2, 3, 4	9 Close Reading Poetry Practice – "Lonely as a Cloud" Target 1, 2, 3, 4	10 Close Reading Poetry Practice- "The Poison Tree" Target 1, 2, 3, 4	11 POETRY CLOSE READING QUIZ Target 1, 2, 3, 4	12 POETRY READING PRESENTATIONS Target 5	
	15	16	17	18	19	
SPRING BREAK						
6. I can write a cohesive summary and reflective paragraph. 7. I can edit for spelling, grammar, capitalization and punctuation.	22 SOL Nonfiction Review Day 1 Target 8	23 SOL Nonfiction Review Day 2 Target 8	24 SOL Research Review Day 1 Target 9	25 SOL Research Review Day 2 Target 9	26 SOL Fiction Review Day 1 Read & Response Journals Due Target 6 & 7	
8. I can demonstrate knowledge of nonfiction terms and concepts. 9. I can demonstrate knowledge of research terms and concepts.	29 SOL Fiction Review Day 2 Target 10	30 SOL Poetry Review Target 1, 2, 3, 4	<b style="color: green;">READING SOL SCHEDULED FOR MAY 1ST			