

December 2018

Reading Instructional Calendar

Targets	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I can blend and segment 4 sounds in a syllable.	3 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension	4 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension	5 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension	6 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension	7 Progress Monitoring
	10 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension	11 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension	12 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension	13 Goal Progress Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension	14 Progress Monitoring
I can read and spell multisyllabic closed syllable words with a suffix (er/est, ful, less, ment, ness, ish, en).	17 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension	18 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension	19 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension	20 Progress Monitoring	21
	22	23	24	25	26
I can use combined knowledge of syllabication patterns and roots and suffixes to read unfamiliar multisyllabic words.	29	30	31		

Content Vocabulary

Closed Syllable: the vowel is followed by a consonant.

Open Syllable: nothing comes after the vowel.

Vowel Consonant E Syllable: first vowel is usually long, and the e is silent.

R-Controlled Syllable: if the vowel is followed by r, the vowel does not make its expected sound.

Digraph: a combination of two letters representing one sound

High Frequency Word: those words which occur most frequently in written material and are usually "rule breakers."