

November 2018

Reading Instructional Calendar

| Targets | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|---|---|---|---|
| I can blend and segment 4 sounds in a syllable. | 1 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 2 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 3 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 4 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 5 Progress Monitoring |
| | 8 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 9 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 10 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 11 Goal Progress Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 12 Progress Monitoring |
| I can read and spell multisyllabic closed syllable words with a suffix (er/est, ful, less, ment, ness, ish, en). | 15 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 16 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 17 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 18 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 19 Progress Monitoring |
| | 22 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 23 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 24 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 25 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 26 Progress Monitoring |
| I can use combined knowledge of syllabication patterns and roots and suffixes to read unfamiliar multisyllabic words. | 29 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 30 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | 31 Visual, Audio, Kinesthetic Drills High Frequency Fluency Comprehension | | |

Content Vocabulary

Closed Syllable: the vowel is followed by a consonant.

Open Syllable: nothing comes after the vowel.

Vowel Consonant E Syllable: first vowel is usually long, and the e is silent.

Digraph: a combination of two letters representing one sound

High Frequency Word: those words which occur most frequently in written material and are usually "rule breakers."