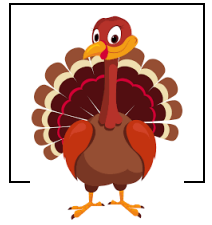



# November, 2018

## Grade 7 Language Arts Instructional Calendar



Targets	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>*I can identify the tone and mood of a fictional piece of writing.</p> <p>*I can use specific diction to develop a writing piece with a specified tone and mood.</p> <p>*I can plan, draft, revise, and edit an expository piece of writing.</p> <p>*I can comprehend a variety of fictional texts.</p> <p>*I can summarize and reflect on my independent reading book.</p> <p>*I can identify the external and internal text features in a nonfiction piece of writing.</p> <p>*I can compose nonfiction that includes both internal and external text structures.</p>	-	-	-	<b>1</b> <b>Writing/ grammar</b> <b>Subordinate clause day 1</b> Tone and Mood: <i>Tell Tale Heart</i>	<b>2</b> - Writing/Grammar: Two paragraph Reader's Response due. SSR
	<b>5</b> - <b>TWD</b>	<b>6</b> - <b>TWD</b>	<b>7</b> <b>Grammar: Subordinate clause day 2</b>  <b>Writing: Prewrite</b> Characterization Essay Fiction Review will be handed out- due Oct.14	<b>8</b> <b>Grammar: Subordinate clause day 3</b>  <b>Writing:</b> Draft Characterization Essay	<b>9</b> <b>Grammar: Sub. Clause 4</b> - Writing/Grammar: Two paragraph Reader's Response due. SSR
	<b>12</b> - 	<b>13</b> <b>Grammar:</b> Subordinate clause 5 <b>Writing:</b> <b>Revise</b> Characterization Essay <b>Reading:</b> Fiction Review	<b>14</b> <b>Grammar:</b> Sub. Clause Quiz <b>Writing:</b> Revise & edit Character Essay <b>Reading:</b> Go over Fiction Review	<b>15</b>  <b>Quarterly Summative Assessment: Fiction test</b>	<b>16</b> - Writing/Grammar: Two paragraph Reader's Response due. SSR
	<b>19</b> <div style="border: 1px solid black; background-color: #ADD8E6; padding: 5px; text-align: center;">             Media vs. Text Analysis:  <i>Outsiders Movie</i> </div>	<b>20</b> -	<b>21</b>	<b>22</b> - <div style="border: 1px solid black; background-color: #FFA500; padding: 5px; text-align: center;">             Happy Thanksgiving!           </div>	<b>23</b> -
	<b>26</b> <b>Writing/grammar</b> Commas day 1 <b>Reading:</b> Nonfiction Notes	<b>27</b> <b>Writing/grammar</b> Commas 2 <b>Reading:</b> Internal Text Structure	<b>28</b> <b>Character Essay Due!</b> <b>Writing/grammar</b> Commas day 3 <b>Reading &amp; Writing:</b> Text Structure Bubble Map	<b>29</b> <b>Writing/grammar</b> Commas day 4 <b>Reading &amp; Writing:</b> Text Structure Bubble Map	<b>30</b> - <b>Writing/Grammar:</b> Two paragraph Reader's Response due. SSR

### Content Vocabulary

Fiction  
 Setting  
 Direct characterization  
 Indirect characterization  
 External conflict  
 Internal conflict  
 Plot  
 Initiating event  
 Rising action  
 Climax  
 Falling action  
 Resolution  
 Mood/Tone  
 Theme  
 Point of View  
 Voice  
 Foreshadowing  
 Flashback  
 Independent clause  
 Dependant clause  
 Compound sentence  
 Complex sentence  
 Simple sentence  
 Nonfiction  
 Internal text structures  
 External text structures/features  
 Autobiograph,  
 biography, memoir  
 Diary,  
 Connotation/Denotation

