



February 2020



6th, 7th and 8th Reading Strategies Instructional Calendar



Reading Targets	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>*1 can read, understand and make connections with fiction and nonfiction texts. (Target #1)</p> <p>*1 can annotate and monitor my reading using close reading strategies. (Target #2)</p> <p>*1 can provide inferences based on Text Evidence and Prior Knowledge (Target #3)</p>	<p>3 Blue Establish Norms and general expectations of class/ Surveys/Binder set up</p>	<p>4 Gray Establish Norms and general expectations of class/ Surveys/Binder set up</p>	<p>5 Blue STAR 360 and San Diego quick Assessment</p>	<p>6 Gray STAR 360 and San Diego quick Assessment</p>	<p>7 Blue Introduction to Making Connections (Target#1)</p>
	<p>10 Gray Introduction to Making Connections (Target#1)</p>	<p>11 Blue Practice with Making Connections</p>	<p>12 Gray Practice with Making Connections</p>	<p>13 Blue Making Connections Assessment/ Close Reading-Valentine's Day </p>	<p>14 Gray Making Connections Assessment/ Close Reading-Valentine's Day </p>
	<p>17 President's Day Holiday</p>	<p>18 Blue Introduction to Inference (Target #3)</p>	<p>19 Gray Introduction to Inference (Target #3)</p>	<p>220 Blue Practice with Inference with pictures 0</p>	<p>21 Gray Practice with Inference with pictures</p>
	<p>24 Blue Reading Specialist Meeting Biography graphic</p>	<p>25 Gray Professional Dev. Biography graphic</p>	<p>27 Blue Practice with Inference in text</p>	<p>27 Gray Practice with Inference in text</p>	<p>28 Blue Inference Assessment</p>

Vocabulary

- *Supported
- Independent
- Reading
- *Fiction
- *Nonfiction
- *Monitor
- Comprehension
- *Predictions
- *Making Connections
- *Questioning (Before, During and After)
- *Character Analysis
- *Visualizing
- *Main Idea/Determining Importance
- *Authors Purpose
- *Summarize
- *Prior Knowledge (Schema)
- *Text Evidence
- *Close reading

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