

# Eighth Grade Language Arts

January 2020

Projection Calendar subject to change; The Hub and teacher sites will bear the most current information.

## Learning Objectives

8.7 The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.

8.7b) Choose intended audience and purpose.

8.7c) Use prewriting strategies to generate and organize ideas.

8.7d) Organize writing structure to fit form or topic.

8.7j) Organize information to provide elaboration and unity.

8.7l) Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.

8.8 The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.

8.8a) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.

8.8g) Use correct spelling for frequently used words.

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Winter Break	2 Winter Break	3 Winter Break
6 STAR Testing	7 STAR Testing	8 On Demand Writing Prompt	9 On Demand Writing Prompt	10 Reading Conferences (8.5;8.6) French/Webster
13 Writer's Workshop	14 Writer's Workshop	15 Peer Editing	16 On Demand Essay Revision	17 Reading Conferences (8.5;8.6) Anderson/Collis
20 No School MLK Day	21 Crash Course Professional Email	22 Crash Course Professional Email	23 Book Talks	24 Book Talks Reading Conferences (8.5;8.6) French/Webster
27 No School Teacher Work Day	28 Create Novel Groups	29 Grammar Focus Lesson Novel Groups	30 Grammar Focus Lesson Novel Groups	31 Reading Conferences (8.5;8.6) Anderson/Collis <b>Bash Day</b>

## Vocabulary

Upper Case  
Lower Case  
Comma  
Comma Splice  
Hook  
Thesis  
Introduction

Body Paragraph  
Conclusion  
Counterclaim  
Counter-Argument  
Conjunction  
Transition  
Opinion

Homophones  
Comparative  
Superlative  
Verb Tense  
Adjective  
Adverb  
Pronoun

