## Eighth Grade Language Arts

## December 2019

## Objectives

8.6c Skim materials to develop an overview or locate information.

8.6c Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.

8.6e Analyze the author's qualifications, viewpoint, word choice, and impact.

8.6f Analyze details for relevance and accuracy.

8.6g Differentiate between fact and opinion.

8.6k Evaluate, organize, and synthesize information for use in written and other formats.

8.6I Analyze ideas within and between selections providing textual evidence.

Projection Calendar subject to change; The Hub and teacher sites will bear the most current information.

| Monday                              | Tuesday                        | Wednesday                      | Thursday                            | Friday  |
|-------------------------------------|--------------------------------|--------------------------------|-------------------------------------|---|
| 2<br>Research Skills                | Research Skills                | 4 Research Skills              | 5<br>Research Skills                | Reading Conferences (8.5;8.6)                 |
| 9<br>Research Project<br>Production | Research Project<br>Production | Research Project<br>Production | Project Peer Review and Conferences | Reading Conferences (8.5;8.6) Anderson/Collis |
| Research<br>Presentations           | Research<br>Presentations      | Research<br>Presentations      | Research<br>Presentations           | Reading Conferences (8.5;8.6) French/Webster  |
| No School<br>Winter Break           | No School<br>Winter Break      | No School<br>Winter Break      | No School<br>Winter Break           | No School<br>Winter Break                     |
| No School<br>Winter Break           | No School<br>Winter Break      |                                |                                     |   |



## Vocabulary

compositional unity counter argument elaboration expression thesis transition reliable
unreliable
bibliography
paraphrase
counterclaim
counterargument

