









December 2019



6th, 7th and 8th Reading Strategies Instructional Calendar



Reading Targets	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
* I can make and adjust my predictions before, during and after reading (Target #3)	2 Gray Introduction to Prediction-Before Reading	3 Blue Introduction to Prediction	4 Gray Prediction-During Reading	5 Blue Prediction- During Reading	6 Gray Reading Specialist Meeting/ Biography graphic organizer
* I can provide inferences based on Text Evidence and Prior Knowledge (Target #4)	9 Blue Prediction Assessment	10 Gray Prediction Assessment	11 Blue Introduction to Inference	12 Gray Introduction to Inference	13 Blue Practice with Inference
	16 Gray Practice with Inference	17 Blue Inference assessment	18 Gray Inference assessment/ Holiday Activity	19 Blue Holiday Activity	20 Gray Band/Chorus Assemblies
	22 Winter Break 	23 Winter Break 	24 Winter Break 	25 Winter Break 	26 Winter Break 
	29 Winter Break 	30 Winter Break 	31 Winter Break 		

Vocabulary

- *Supported
- Independent
- Reading
- *Fiction
- *Nonfiction
- *Monitor
- Comprehension
- *Predictions
- *Making Connections
- *Questioning (Before, During and After)
- *Character Analysis
- *Visualizing
- *Main
- Idea/Determining Importance
- *Authors Purpose
- *Summarize
- *Prior Knowledge
- Schema)
- *Text Evidence
- *Close reading

