





November 2019



6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> Reading Strategies  
Instructional Calendar



Reading Targets	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>*I can read, understand and make connections with fiction and nonfiction texts. (Target #1)</p> <p>*I can annotate and monitor my reading using close reading strategies. (Target #2)</p>	<p>4 -Teacher Workday</p>	<p>5 Teacher Workday</p>	<p>6 Gray Introduction Activities- Getting to know you</p>	<p>7 Blue Introduction Activities- Getting to know you</p>	<p>8 Gray Read Aloud activity</p>
	<p>11 Veteran's Day Holiday</p> 	<p>12 Blue Establish Norms and general expectations of class/ Surveys/Binder set up</p>	<p>13 Gray Establish Norms and general expectations of class/ Surveys/Binder set up</p>	<p>14 Blue STAR 360 and San Diego quick assessment/ Individual trait analysis</p>	<p>15 Gray STAR 360 and San Diego quick assessment/ Individual trait analysis</p>
	<p>18 Blue Introduction to Making Connections Target#1</p>	<p>19 Gray Introduction to Making Connections (Target#1)</p>	<p>20 Blue Practice with Making Connections</p>	<p>21 Gray Practice with Making Connections</p>	<p>22 Blue Making Connections assessment</p>
	<p>25 Gray Making Connections Assessment/ Close Reading Activity- Thanksgiving</p>	<p>26 Blue Close Reading Activity- Thanksgiving</p>	<p>27 Thanksgiving Holiday</p> 	<p>28 Thanksgiving Holiday</p> 	<p>29 Thanksgiving Holiday</p> 

**Vocabulary**

- \*Supported
- Independent
- Reading
- \*Fiction
- \*Nonfiction
- \*Monitor
- Comprehension
- \*Predictions
- \*Making Connections
- \*Questioning (Before, During and After)
- \*Character Analysis
- \*Visualizing
- \*Main
- Idea/Determining Importance
- \*Authors Purpose
- \*Summarize
- \*Prior Knowledge Schema)
- \*Text Evidence
- \*Close reading

